

MEASURE 4: ABILITY OF COMPLETERS TO BE HIRED IN EDUCATOR POSITIONS

2022-2023 MDE Year Out Survey

QUESTION: TO WHAT EXTENT...

Did your preparation program...	State (N)	State % Effective	CMU (N)	CMU % Effective
prepare you well for the teaching job market?	548	75.4%	71	60.6%
support you in your job search?	548	45.3%	71	43.7%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	548	60.4%	71	70.4%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	548	63.3%	71	62.0%
provide good advice on job placement opportunities?	548	49.3%	71	42.3%
promote networking with potential employers?	548	48.5%	71	38.0%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	548	85.2%	71	81.7%

QUESTION: AS A BEGINNING TEACHER, TO WHAT EXTENT...

Do you feel your preparation program prepared you to...	State (N)	State % Effective	CMU (N)	CMU % Effective
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	548	78.8%	71	77.5%
support all students' socioemotional (e.g., social, emotional, psychological) development?	548	72.1%	71	74.6%
communicate effectively with families/caregivers to promote individual student growth?	548	57.7%	71	69.0%

QUESTION: AS A BEGINNING TEACHER, TO WHAT EXTENT...

Can you apply instructional strategies and resources to support...	State (N)	State % Effective	CMU (N)	CMU % Effective
English learners?	548	50.7%	71	42.3%
high performing students?	548	73.9%	71	76.1%
low performing students?	548	85.8%	71	94.4%
students from culturally diverse backgrounds?	548	78.5%	71	74.6%
students with special needs or disabilities?	548	67.0%	71	63.4%
students experiencing trauma?	548	53.5%	71	56.3%
each individual student's learning abilities and needs?	548	80.3%	71	84.5%

QUESTION: AS A BEGINNING TEACHER, TO WHAT EXTENT...

Do you feel your preparation program prepared you to...	State (N)	State % Effective	CMU (N)	CMU % Effective
support student use of available technology?	548	81.8%	71	78.9%
practice the ethical use of technology?	548	80.8%	71	83.1%
support all students in making connections to prior knowledge and experiences?	548	86.1%	71	85.9%
implement multiple strategies to present key content area(s) concepts?	548	87.2%	71	84.5%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	548	58.6%	71	59.2%
organize the learning environment to guide student engagement during instructional time?	548	76.6%	71	69.0%
design or select assessment tools to provide evidence of student learning?	548	73.7%	71	69.0%
analyze assessment data to identify patterns and gaps in student learning?	548	65.5%	71	59.2%
differentiate instruction based on student assessment data?	548	70.6%	71	64.8%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	548	56.6%	71	49.3%

QUESTION: AS A BEGINNING TEACHER ENTERING THE PROFESSION, TO WHAT EXTENT...

Can you...	State (N)	State % Effective	CMU (N)	CMU % Effective
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	548	74.8%	71	69.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	548	91.2%	71	88.7%
maintain positive, collaborative relationships with colleagues?	548	91.2%	71	94.4%
advocate for yourself as a teacher in a professional and productive manner?	548	76.1%	71	78.9%

QUESTION: AS A BEGINNING TEACHER ENTERING THE PROFESSION, TO WHAT EXTENT...

Did each of the following elements of your preparation program make a POSITIVE contribution to your readiness to begin a teaching career?	State (N)	State % Effective	CMU (N)	CMU % Effective
Coursework in your content area(s).	541	77.1%	71	77.5%
Teaching methods coursework.	544	74.1%	71	67.6%
Early clinical observational experiences (aka early exploratory clinical experiences).	527	70.0%	71	60.6%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	532	74.4%	69	58.0%
Student teaching (aka internship).	541	94.1%	71	94.4%
Support and feedback from the cooperating teacher(s) during student teaching.	544	87.5%	71	85.9%

Support and feedback from the preparation program supervisor during student teaching.	544	80.3%	71	74.6%
Participation in professional organizations and events.	487	53.0%	64	56.3%
Education focused volunteer opportunities.	541	39.7%	63	47.6%