

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 19, 2024

### Program Disclosures

|                                                                                                                                                                                                                                                                                                                                                                   |                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |
| If yes, provide website link (or content from brochure) where this specific information is presented:                                                                                                                                                                                                                                                             |                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                   |                                                                        |

Time to Completion for all students entering the program

| Outcome                                                               | Year in which Degrees were Conferred |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |    |           |     |       |    |
|-----------------------------------------------------------------------|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|-----|-------|----|
|                                                                       | 2015-2016                            |    | 2016-2017 |    | 2017-2018 |    | 2018-2019 |    | 2019-2020 |    | 2020-2021 |    | 2021-2022 |    | 2022-2023 |    | 2023-2024 |    | 2024-2025 |     | Total |    |
| Total number of students with doctoral degree conferred on transcript | 6                                    |    | 4         |    | 6         |    | 8         |    | 2         |    | 5         |    | 4         |    | 6         |    | 6         |    | 2         |     | 49    |    |
| Mean number of years to complete the program                          | 5.5                                  |    | 5.5       |    | 5.8       |    | 5.4       |    | 5.5       |    | 5.6       |    | 5.5       |    | 5.3       |    | 5.2       |    | 5         |     | 5.4   |    |
| Median number of years to complete the program                        | 5                                    |    | 5         |    | 5.5       |    | 5         |    | 5.5       |    | 6         |    | 5.5       |    | 5         |    | 5         |    | 5         |     | 5.0   |    |
| Time to Degree Ranges                                                 | N                                    | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %  | N         | %   | N     | %  |
| Students in less than 5 years                                         | 0                                    | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0   | 0     |    |
| Students in 5 years                                                   | 5                                    | 83 | 3         | 75 | 3         | 50 | 5         | 63 | 1         | 50 | 2         | 40 | 2         | 50 | 4         | 67 | 5         | 83 | 2         | 100 | 32    | 65 |
| Students in 6 years                                                   | 0                                    | 0  | 0         | 0  | 1         | 17 | 3         | 38 | 1         | 50 | 3         | 60 | 2         | 50 | 2         | 33 | 1         | 17 | 0         | 0   | 13    | 27 |
| Students in 7 years                                                   | 0                                    | 0  | 1         | 25 | 2         | 33 | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0   | 3     | 6  |
| Students in more than 7 years                                         | 1                                    | 17 | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0  | 0         | 0   | 1     | 2  |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students can transfer up to a maximum of 30 credits with equivalent courses. The following courses cannot be transferred: PSY 765 Ethics and Professional Issue; PSY 790 & PSY 791 Practicum IA, Practicum IB; PSY 890 & PSY 891 Practicum IIA, Practicum IIB; PSY 892 & PSY 893 Practicum IIIA, Practicum IIIB; PSY 898 & PSY 899 Doctoral Dissertation; and PSY 990 & PSY 991 Internship A and Internship B. Courses successfully transferred will count toward the 95 required credits.

## Program Costs

| Description                                                                                                        | 2025-2026 1 <sup>st</sup> -year Cohort Cost |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Tuition for full-time students (in-state) (based on 24 credits/year)                                               | 22,296                                      |
| Tuition for full-time students (out-of-state)                                                                      | 22,296                                      |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | NA                                          |
| University/institution fees or costs                                                                               | \$450                                       |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)                                          | \$630                                       |

For the Fall 2025 incoming class, we expect to recruit 0 new students. Most doctoral students in clinical psychology have traditionally received an Assistantship consisting of 24 credit hours of tuition remission per year plus a stipend. Due to current budget constraints, our funding availability going forward is unclear. Tuition for the first year of the program is estimated at \$22,296.00, with an additional student services fee of approximately \$450.00

**Internship Placement - Table 1**

| Outcome                                                                                                                                | Year Applied for Internship |    |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|                                                                                                                                        | 2015-2016                   |    | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     | 2022-2023 |     | 2023-2024 |     | 2024-2025 |     |
|                                                                                                                                        | N                           | %  | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   |
| Students who obtained APA/CPA-accredited internships                                                                                   | 5                           | 83 | 5         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 6         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 2         | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )                               | 0                           | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> ) | 0                           | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )             | 0                           | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )                                      | 0                           | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained any internship                                                                                                   | 5                           | 83 | 5         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 6         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 2         | 100 |
| Students who sought or applied for internships including those who withdrew from the application process                               | 6                           | -  | 5         | -   | 7         | -   | 5         | -   | 2         | -   | 6         | -   | 7         | -   | 5         | -   | 2         | -   | 2         | -   |

**Internship Placement - Table 2**

| Outcome                                                                                                  | Year Applied for Internship |    |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |           |     |
|----------------------------------------------------------------------------------------------------------|-----------------------------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|                                                                                                          | 2015-2016                   |    | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     | 2022-2023 |     | 2023-2024 |     | 2024-2025 |     |
|                                                                                                          | N                           | %  | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   |
| Students who sought or applied for internships including those who withdrew from the application process | 6                           | -  | 5         | -   | 7         | -   | 5         | -   | 2         | -   | 6         | -   | 7         | -   | 5         | -   | 2         | -   | 2         | -   |
| Students who obtained paid internships                                                                   | 4                           | 67 | 5         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 6         | 100 | 7         | 100 | 5         | 100 | 2         | 100 | 2         | 100 |
| Students who obtained half-time internships* ( <i>if applicable</i> )                                    |                             | 0  |           | 0   |           | 0   |           | 0   |           | 0   |           | 0   |           | 0   |           | 0   |           | 0   |           | 0   |

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

## Attrition

| Variable                                                                           | Year of First Enrollment |    |           |     |           |     |           |     |           |     |           |    |           |     |           |     |           |   |           |   |
|------------------------------------------------------------------------------------|--------------------------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|---|-----------|---|
|                                                                                    | 2015-2016                |    | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     | 2019-2020 |     | 2020-2021 |    | 2021-2022 |     | 2022-2023 |     | 2023-2024 |   | 2024-2025 |   |
|                                                                                    | N                        | %  | N         | %   | N         | %   | N         | %   | N         | %   | N         | %  | N         | %   | N         | %   | N         | % | N         | % |
| Students for whom this is the year of first enrollment (i.e. new students)         | 5                        | -  | 4         | -   | 5         | -   | 4         | -   | 5         | -   | 4         | -  | 4         | -   | 4         | -   | 0         | - | 0         | - |
| Students whose doctoral degrees were conferred on their transcripts                | 4                        | 80 | 4         | 100 | 5         | 100 | 4         | 100 | 5         | 100 | 2         | 50 | 0         | 0   | 0         | 0   | 0         | 0 | 0         | 0 |
| Students still enrolled in program                                                 | 0                        | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 2         | 50 | 4         | 100 | 4         | 100 | 0         | 0 | 0         | 0 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 1                        | 20 | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0 | 0         | 0 |

The vast majority of our students complete the program.

## Licensure

| Outcome                                                                                                           | 2015-2023 |
|-------------------------------------------------------------------------------------------------------------------|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 40        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 40        |
| Licensure percentage                                                                                              | 100%      |

Over the past ten years our program has received an average of 111 applications per admissions cycle, from which we have made an average of 8 offers of admission, and admitted an average of 5 students. All admitted students have received assistantships including a waiver of tuition.

Admissions Data

| Admissions                                                                               | Admit year of student |           |           |           |           |           |           |           |           |           |
|------------------------------------------------------------------------------------------|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                                                                          | 2015-2016             | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| Number of applicants                                                                     | 118                   | 102       | 117       | 75        | 73        | 119       | 82        | 45        | 94        | 0         |
| Number offered admission                                                                 | 8                     | 10        | 10        | 7         | 8         | 9         | 4         | 7         | 0         | 0         |
| Number matriculated                                                                      | 5                     | 4         | 5         | 4         | 5         | 4         | 4         | 4         | 0         | 0         |
| Number of incoming students receiving an assistantship that includes a waiver of tuition | 5                     | 4         | 5         | 4         | 5         | 4         | 4         | 4         | 0         | 0         |

The list below represents some of the sites where our doctoral candidates match to complete their predoctoral internships:

### Internship Sites

| Placement                                                                 | Academic Year |
|---------------------------------------------------------------------------|---------------|
| Hillside Children's Center - Rochester, NY                                | 2025          |
| Kern Behavioral Health and Recovery Services - Bakersfield, CA            | 2025          |
| Southwest Behavioral Health Services - Phoenix, AZ                        | 2025          |
| Centro Idelia - Meda, Italy                                               | 2025          |
| San Raffaele Turro Hospital - Milano, Italy                               | 2025          |
| Thriving Minds (MMPIC) - Ada, MI                                          | 2025          |
| Mendota Mental Health Institute - Madison, WI                             | 2025          |
| University of Arkansas for Medical Sciences - Little Rock, AR             | 2024          |
| Wilmington VAMC - Wilmington, DE                                          | 2024          |
| Virginia Tech/Thomas E. Cook Counseling Center - Blacksburg, VA           | 2023          |
| VA Medical Center - San Francisco, CA                                     | 2023          |
| Long Island Jewish Medical Center - Zucker Hillside Hospital - Queens, NY | 2023          |
| VA Ann Arbor Healthcare System - Ann Arbor, MI                            | 2023          |
| Mid-Michigan Psychology Internship Consortium - East Lansing, MI          | 2023          |
| Denver Health Medical Center - Denver, CO                                 | 2022          |
| Metrohealth Medical Center - Cleveland, OH                                | 2022          |
| Texas Child Study Center - Austin, TX                                     | 2022          |
| U.S. Medical Center for Federal Prisoners-Springfield - Springfield, MO   | 2022          |
| University of Louisville School of Medicine - Louisville, KY              | 2022          |
| University of Tennessee Health Sci Ctr-Memphis - Memphis, TN              | 2022          |
| VA Medical Center - Milwaukee, WI                                         | 2022          |
| Edward Hines, Jr. VA Hospital, Hines, IL                                  | 2021          |
| National Psych Training Consortium - Central, Springfield, MO             | 2021          |
| VA Maryland HCS/Univ Maryland School of Medicine, Baltimore, MD           | 2021          |
| Federal Correctional Complex-Allenwood, White Deer, PA                    | 2020          |
| Henry Ford Health Sciences Center, Detroit, MI                            | 2020          |
| Naval Medical Center-San Diego, San Diego, CA                             | 2020          |
| Northern California DOC & Rehabilitation Consort, Represa, CA             | 2020          |
| Southern Arizona Veterans Affairs Healthcare, Tucson, AZ                  | 2020          |
| Southwest Consortium/NMVAHCS, Albuquerque, NM                             | 2020          |
| Western State Hospital, Tacoma, Washington                                | 2019          |
| Wisconsin Department of Corrections-Madison, Madison, Wisconsin           | 2019          |
| Bay Pines Healthcare System, Bay Pines, Florida                           | 2018          |
| Iowa City VA Health Care System, Coralville, Iowa                         | 2018          |
| University of Florida Health Science Center, Gainesville, Florida         | 2018          |
| VA Medical Center-Salem, Virginia                                         | 2018          |
| Vanderbilt University Medical Center (VUMC-IPP), Nashville, Tennessee     | 2018          |
| Charleston Consortium Internship, Charleston, South Carolina              | 2017          |
| Nebraska Internship Consortium                                            | 2017          |
| North Carolina State University, Raleigh, North Carolina                  | 2017          |
| So. Arizona Psychology Center/La Frontera Center, Tucson, Arizona         | 2017          |

|                                                                        |      |
|------------------------------------------------------------------------|------|
| State Operated Forensics Services, St. Peter, Minnesota                | 2017 |
| University of Idaho, Moscow, Idaho                                     | 2017 |
| University of Oklahoma Health Services Center, Oklahoma City, Oklahoma | 2017 |
| Charleston Consortium Internship, Charleston, South Carolina           | 2016 |
| Cincinnati VA Medical Center, Cincinnati, Ohio                         | 2016 |
| Gulf Coast Veterans Healthcare System, Biloxi, Mississippi             | 2016 |
| John D. Dingell VA Medical Center, Detroit, Michigan                   | 2016 |
| <b>Internship Sites continued</b>                                      |      |
| So. Arizona Psychology Center/La Frontera Center, Tucson, Arizona      | 2016 |
| Ann Arbor VA, Ann Arbor, Michigan                                      | 2015 |
| Battle Creek VA, Battle Creek, Michigan                                | 2015 |
| Federal Correction Institution Fort Worth, Texas                       | 2015 |
| University of Arizona College of Medicine                              | 2015 |
| Alaska VA Healthcare System, Anchorage, Alaska                         | 2014 |
| John D Dingell VA Medical Center, Detroit, Michigan                    | 2014 |
| Missouri Health Science Psychology Consortium, Columbia, Missouri      | 2014 |
| UCLA-Semel Institute for Neuroscience, Los Angeles, California         | 2014 |

## **Clinical Psychology Students**

### **Class admitted Fall 2025**

No class was admitted for the 2025-2026 school year.

### **Class admitted Fall 2024**

No class was admitted for the 2024-2025 school year.

### **Class admitted Fall 2023**

No class was admitted for the 2023-2024 school year.

### **Class admitted Fall 2022**

Katherine Brushaber-Drockton, Lake Superior State University, Mentor: Sarah Domoff, Ph.D.

Arianna Jepsen, Washington and Lee University, Mentor: Reid Skeel, Ph.D.

Brittany Mitton, U of M Dearborn, Mentor: Nathan Weed, Ph.D.

Lindsey Ringlee, University of San Diego, Mentor: Larissa Niec, Ph.D.

### **Class admitted Fall 2021**

Casey Brugh, Murray State University, Mentor: Elizabeth Meadows, Ph.D.

Serena Piasini, Università degli Studi di Bergamo/Università degli Studi di Padova, Mentor: Larissa Niec, Ph.D.

Bonny Rye, Saginaw Valley State University/Fairleigh Dickinson University, Mentor: James Gerhart, Ph.D.

Sydney Yochum, Michigan State University, Mentor: Nathan Weed, Ph.D.

### **Class admitted Fall 2020**

Brittany Fust, Oakland University, Mentor: Reid Skeel, Ph.D.

Reeve Harden, Ramapo College, Mentor: Elizabeth Meadows, Ph.D.

Stephanie Lietzau, Towson University, Mentor: James Gerhart, Ph.D.

Gloria Marquez, California State University, Mentor: Sarah Domoff, Ph.D.

### **Class admitted Fall 2019**

Ashley Eaton England, University of California-Davis, Mentor: James Gerhart, Ph.D.

Sofia Lesica, Aquinas College, Mentor: Reid Skeel, Ph.D.

Kelly Mannion, Stockton University/Seton Hall University, Mentor: Elizabeth Meadows, Ph.D.

Ashlae Portell, Harvard University, Mentor: Larissa Niec, Ph.D.

Julie Chandler, San Francisco State University, Mentor: Sarah Domoff, Ph.D.

### **Class admitted Fall 2018**

Jaclyn Bowes, George Washington University, Mentor: Nathan Weed, Ph.D.

Ryan Foley, University of Michigan, Mentor: Sarah Domoff, Ph.D.

Mikaela Overton, Hillsdale College, Mentor: Larissa Niec, Ph.D.

Danielle Paull, University of Michigan, Mentor: George Ronan, Ph.D.